

Appendix 1

To the Statute of the Private Primary School Complex of Silesian International Schools in Katowice

Principles of assessing student behavior

(Checkpoint and IGCSE classes)

The summary assessment of the student's behavior is made on the basis of the frequency of occurrence of parameters describing their performance at the School, and (in special cases listed below) outside the School.

The parameters describing the behavior have been divided into two groups: A. - parameters positively influencing the evaluation and B. - parameters negatively influencing it.

The intensity of the occurrence of individual parameters is characterized by different significance for the determination of the summary score (e.g. even a one-time devastation of equipment, theft, beating or deterioration of the school's reputation in the non-school environment results in more serious consequences than a one-time lack of the gala uniform on the day of the school ceremony).

Good behavior is assumed as the initial grade, and the initial number of points is set to 80. The presence of each of the parameters lowering the rating in a given intensity results in the subtraction of the appropriate number of points (according to the attached tables) from the base number of 80. The occurrence of any of the parameters having a positive effect results in adding the number of points provided for in the table. The final number of points obtained is the basis for issuing an appropriate grade for the performance of a student, according to the attached scale and with the reservations listed under the tables.

Parameters of evaluation of conduct – Tables

A. Parameters that have a positive impact on the performance grade

No.	Parameter	Intensity		
		sometimes	often	very often
1.	Actively participates in lessons, is open to knowledge and gaining new skills and competences, asks questions, is inquisitive.	1	2	3
2.	Exemplifies the principles of order and safety at the school.	1	2	3
3.	Treats school staff and other students with respect, is helpful and willingly shares skills and knowledge.	1	2	3
4.	Presents and promotes an attitude of empathy, tolerance and interest in the problems of others, especially the weak and in need of support.	2	3	4
5.	Presents high personal culture in relations with school employees, colleagues; takes care of linguistic correctness, in particular observes the rules of savoir vivre.	1	2	3
6.	Takes part in voluntary class and school projects (artistic performances, charity campaigns, promoting healthy lifestyle, etc.)	2	3	4
7.	Represents the school in external initiatives, competitions and subject contests, charity actions, artistic undertakings, picnics etc.	2	3	4
8.	Initiates, co-organizes class and school projects not resulting from the curriculum.	1	2	3
9.	In the after-school environment, particularly cares about the good name and reputation of the School, its employees and students.	1	2	3
10.	Takes care of the School's property, helps furnish and decorate school classrooms and workshops (e.g. running a newspaper, caring for plants, teaching aids, etc.)	1	2	3
11.	Takes part in extracurricular activities, interest clubs, and club activities.	1	2	3
12.	Other, particularly important, positive aspects of student performance and achievement:	2	3	4
13.	Summary			

B. Parameters that have a negative impact on the performance grade

No.	Parameter	Intensity		
		seldom	often	habitually
1.	Does not observe discipline during lessons, disturbs teachers and other students during them.	1	2	3
2.	Does not comply with the rules of order, safety and healthy lifestyle on the premises of the School (including the prohibition of using electronic devices in the School (smartphone, tablet, games, etc. and the prohibition of bringing the so-called energy drinks to the premises of the School).	2	3	4
3.	Does not comply with the obligation to wear a school uniform in classes for which the uniform is mandatory. Does not comply with the dress code in force at the School in classes where uniform is not obligatory.	2	3	4
4.	Does not comply with the obligation to wear a gala dress during school events, celebrations of national holidays, etc.	1	2	3
5.	Is late for lessons and extracurricular activities.	1	2	3
6.	Leaves individual lessons without excuse.	2	3	4
7.	Leaves school days without justification.	2	3	4
8.	Uses vulgar language.	1	2	3
9.	Leaves the School building arbitrarily.	2	3	4
10.	Does not pay due respect to school employees, classmates.	1	2	3
11.	Presents xenophobic, intolerant or discriminatory attitude in relation to others.	2	3	4
12.	Violates bodily integrity (participation in fights, beatings) or violates other personal interests of others (slander, insults, degrading treatment - including in virtual space and electronic media). *	3	4	5
13.	Does not comply with individual arrangements for the implementation of the so-called recovery programs, behavioral changes, improved grades, etc. included with the School Director, teachers, psychologist or school counselor.	1	2	3
14.	Refuses to participate in class and school events not resulting from the timetable (celebrations, performances, charity campaigns, etc.).	1	2	3
15.	Does not respect School property, does not handle the equipment properly.	1	2	3

16.	Deliberately damages and destroys school property.*	3	4	5
17.	Theft of someone else's or school property.*	3	4	5
18.	Uses tobacco and other prohibited substances (alcohol, drugs, "legal highs")*	3	4	5
19.	Speaks unfairly about the School, its employees and students in an out-of-school environment.*	1	2	3
20.	By shameful behavior outside the School, spoils its reputation and good name (social gatherings and contacts, school trips, activity on the Internet, on social networks, etc.)*	3	4	5
21.	Breaks the Polish law.*	3	4	5
	Summary			

Proposed conduct mark scheme

Mark	Number of points
Exceptional	106 - 120
Very good	91 - 105
Good	71 - 90
Satisfactory	56 - 70
Unsatisfactory	41 - 55
Reprehensible	0 - 40

Obtaining the maximum point score (intensity of occurrence: habitual) in the case of any of the parameters from group B automatically prevents obtaining the exceptional or very good grade.

* The occurrence of any of the parameters marked with an asterisk causes lowering of the conduct mark by one degree.

The final grade is determined and approved by the Tutor.

Current consequences of receiving negative points.

20 points - The class tutor conducts a disciplinary interview with the student. The student becomes the person responsible for maintaining order in their school class for one week.

40 points - The School Coordinator conducts a disciplinary interview with the student. For two weeks, the student performs activities ordered by the Coordinator (cleaning activities, help in tidying up school labs, tasks related to maintaining order and discipline in the School, decorating the School's space, preparing for school celebrations, etc.)

60 points - The School Principal conducts a disciplinary interview with the student. The parents are informed in writing about the student's reprehensible behavior. For two weeks, the student performs activities ordered by the Coordinator (cleaning activities, help in tidying up school labs, tasks related to maintaining order and discipline in the School, decorating the School's space, preparing for school celebrations, etc.)

80 points - The Principal invites the student's parents to the School to talk about his (her) reprehensible behavior. The Principal, together with the parents and the student, establish the student's behaviour correction plan. The implementation of the plan is supervised by the class tutor on an ongoing basis. For a month, the student performs activities ordered by the Principal or Coordinator (cleaning activities, help in organizing research laboratories, tasks related to maintaining order and discipline in the School, decorating the School's space, preparing for school celebrations, etc.)

100 points - The Principal considers deciding to terminate the education contract with the parents and transfer the student to a public school. If the student continues studying at the Complex of Silesian International Schools, they student will be bound by individually designated sanctions and restrictions on participation in the school life.